

**Table 1**  
**Student Demographics**  
**(percentage of students who are economically disadvantaged, receiving special education services, and having limited English language proficiency)**

<b>Kahala Percentages</b>	<b>Spring 2005</b>	<b>Spring 2006</b>	<b>Spring 2007</b>	<b>Spring 2008</b>	<b>Spring 2009</b>	<b>Spring 2010</b>
Economically disadvantaged	5%	3%	4%	6%	8%	11%
Special education	5%	6%	5%	6%	8%	8%
Limited English language proficiency	5%	5%	7%	14%	18%	15%
Whole school proficient in reading	80%	83%	86%	88%	85%	89%
Whole school proficient in math	61%	59%	83%	82%	79%	86%

<b>Liholiho Percentages</b>	<b>Spring 2005</b>	<b>Spring 2006</b>	<b>Spring 2007</b>	<b>Spring 2008</b>	<b>Spring 2009</b>	<b>Spring 2010</b>
Economically disadvantaged	30%	25%	24%	25%	23%	28%
Special education	8%	7%	8%	7%	6%	10%
Limited English language proficiency	6%	10%	11%	15%	12%	14%
Whole school proficient in reading	66%	62%	68%	70%	78%	84%
Whole school proficient in math	34%	39%	54%	68%	75%	79%

<b>Liliuokalani Percentages</b>	<b>Spring 2005</b>	<b>Spring 2006</b>	<b>Spring 2007</b>	<b>Spring 2008</b>	<b>Spring 2009</b>	<b>Spring 2010</b>
Economically disadvantaged	49%	47%	38%	35%	33%	35%
Special education	24%	22%	18%	16%	11%	14%
Limited English language proficiency	8%	7%	9%	10%	10%	10%
Whole school proficient in reading	42%	50%	59%	58%	61%	62%
Economically disadvantaged, proficient in reading	n/a	n/a	n/a	n/a	n/a	n/a
Whole school proficient in math	32%	41%	52%	48%	58%	50%
Economically disadvantaged, proficient in math	n/a	n/a	n/a	n/a	n/a	n/a

<b>Waialae</b> Percentages	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010
Economically disadvantaged	14%	21%	21%	25%	24%	24%
Special education	4%	3%	4%	4%	3%	6%
Limited English language proficiency	15%	6%	9%	8%	6%	8%
Whole school proficient in reading	69%	58%	72%	72%	70%	76%
Whole school proficient in math	29%	32%	51%	53%	54%	53%

<b>Waikiki</b> Percentages	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010
Economically disadvantaged	37%	41%	40%	38%	38%	42%
Special education	6%	7%	7%	7%	9%	8%
Limited English language proficiency	18%	22%	24%	32%	31%	31%
Whole school proficient in reading	78%	68%	73%	72%	72%	77%
Whole school proficient in math	55%	55%	69%	68%	63%	72%

<b>Wilson</b> Percentages	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010
Economically disadvantaged	10%	10%	9%	8%	9%	13%
Special education	8%	7%	7%	8%	6%	9%
Limited English language proficiency	7%	7%	7%	8%	6%	8%
Whole school proficient in reading	67%	73%	72%	77%	82%	82%
Whole school proficient in math	42%	57%	64%	73%	77%	77%

Source: student demographics: School Status & Improvement Reports, 2006 and 2009; Student Information System roster as of 3/30/10 for 2010.

Source: student proficiency: ARCH NCLB reports

**Table 2**  
**Achievement Gap Between Students Who Are Economically Disadvantaged and**  
**Students Who Are Not Economically Disadvantaged**  
**(note: data are not available for four schools because the number of economically**  
**disadvantaged students is too low (fewer than 40 in grades 3-6) to report this data**  
**separately)**

<b>Liholiho</b> Percentages	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010
Economically disadvantaged	30%	25%	24%	25%	23%	28%
Special education	8%	7%	8%	7%	6%	10%
Limited English language proficiency	6%	10%	11%	15%	12%	14%
Whole school proficient in reading	66%	62%	68%	70%	78%	84%
Not economically disadvantaged, proficient in reading	n/a	n/a	n/a	n/a	n/a	95%
Economically disadvantaged, proficient in reading	n/a	n/a	n/a	n/a	n/a	68%
Proficiency gap, reading	n/a	n/a	n/a	n/a	n/a	-27 pct pts
Whole school proficient in math	29%	32%	51%	53%	54%	79%
Not economically disadvantaged, proficient in math	n/a	n/a	n/a	n/a	n/a	93%
Economically disadvantaged, proficient in math	n/a	n/a	n/a	n/a	n/a	59%
Proficiency gap, math	n/a	n/a	n/a	n/a	n/a	-34 pct pts

<b>Waiālae Percentages</b>	<b>Spring 2005</b>	<b>Spring 2006</b>	<b>Spring 2007</b>	<b>Spring 2008</b>	<b>Spring 2009</b>	<b>Spring 2010</b>
Economically disadvantaged	14%	21%	21%	25%	24%	24%
Special education	4%	3%	4%	4%	3%	3%
Limited English language proficiency	15%	6%	9%	8%	6%	6%
Whole school proficient in reading	69%	58%	72%	72%	70%	76%
Not economically disadvantaged, proficient in reading	n/a	n/a	70%	73%	72%	n/a
Economically disadvantaged, proficient in reading	n/a	n/a	78%	70%	71%	n/a
Proficiency gap, reading	n/a	n/a	+8 pct pts	-3 pct pts	-1 pct pts	n/a
Whole school proficient in math	29%	32%	51%	53%	54%	53%
Not economically disadvantaged, proficient in math	n/a	n/a	50%	52%	56%	n/a
Economically disadvantaged, proficient in math	n/a	n/a	55%	55%	49%	n/a
Proficiency gap, math	n/a	n/a	+5 pct pts	+3 pct pts	-7 pct pts	n/a

<b>Waikiki Percentages</b>	<b>Spring 2005</b>	<b>Spring 2006</b>	<b>Spring 2007</b>	<b>Spring 2008</b>	<b>Spring 2009</b>	<b>Spring 2010</b>
Economically disadvantaged	37%	41%	40%	38%	38%	42%
Special education	6%	7%	7%	7%	9%	8%
Limited English language proficiency	18%	22%	24%	32%	31%	31%
Whole school proficient in reading	78%	68%	73%	72%	72%	77%
Not economically disadvantaged, proficient in reading		71%	76%	77%	79%	80%
Economically disadvantaged, proficient in reading	n/a	63%	68%	63%	61%	73%
Proficiency gap, reading		-8 pct pts	-8 pct pts	-14 pct pts	-18 pct pts	-7 pct pts
Whole school proficient in math	55%	55%	69%	68%	63%	72%
Not economically disadvantaged, proficient in math		57%	74%	73%	69%	81%
Economically disadvantaged, proficient in math	n/a	52%	62%	60%	53%	60%
Proficiency gap, math		-5 pct pts	-12 pct pts	-13 pct pts	-16 pct pts	-21 pct pts

Note: if students with limited English proficiency are disproportionately economically disadvantaged, the proficiency gaps are likely to be overstated.

**Table 3**  
**Percentage of Students as of the SY 2010-11 Official Enrollment Date Receiving Special Education Services in the Six Schools**

	General Education	Special Education	Total Enrollment, OEC Date (revised)	Percent Special Education
Kahala	398	27	425	6.4
Liholiho	349	22	371	5.9
Liliuokalani	88	11	99	11.1
Waialae	412	23	435	5.3
Waikiki	407	29	436	6.7
Wilson	541	45	586	7.7
Total	2,195	157	2,352	6.7

Source: Official enrollment count, 2010 (revised)

**Table 4  
Facility Details**

	Kahala		Liholiho		Liliuokalani	
	Number	Sq.ft.	Number	Sq.ft.	Number	Sq.ft.
Classrooms:						
Median Classroom Size		944		924		856
Basic Program Needs (e.g., preK-12, SPED)	26.00		19.00	17,387	9.00	8,555
Temporary Support (e.g., computer lab, library, day adult ed, etc.)			1.00	870	1.00	841
Supplemental Programs (e.g., core, music, ESLL, IRA, PSAP, etc.)	4.25		5.00	4,410	2.00	1,740
DOE Support (e.g., A+, athletics, SAC, PCNC, SBBH, etc.)	0.25		2.00	2,284		0
DOE and Other Offices (e.g., ASA, complex/district/state DOE offices, etc.)	0.50			0	12.00	9,396
Vacant	1.00			0		0
<b>Total Classrooms</b>	<b>32.00</b>	<b>30,206</b>	<b>27.00</b>	<b>24,951</b>	<b>24.00</b>	<b>20,532</b>
Admin/Library Bldgs		8,902		6,317		7,021
Cafeteria/Kitchen Bldgs		7,176		4,486		4,859
<b>Total, Admin/Library/ Cafeteria/Kitchen</b>		<b>16,078</b>		<b>10,783</b>		<b>12,872</b>

	Waialae		Waikiki		Wilson	
	Number	Sq.ft.	Number	Sq.ft.	Number	Sq.ft.
Classrooms:						
Median Classroom Size				1,020		1,024
Basic Program Needs (e.g., preK-12, SPED)	24.50		20.00		25.00	
Temporary Support (e.g., computer lab, library, day adult ed, etc.)	1.00		1.00		1.00	
Supplemental Programs (e.g., core, music, ESLL, IRA, PSAP, etc.)	4.75		3.00		3.00	
DOE Support (e.g., A+, athletics, SAC, PCNC, SBBH, etc.)	0.75					
DOE and Other Offices (e.g., ASA, complex/district/state DOE offices, etc.)						
Vacant						
<b>Total Classrooms</b>	<b>31.00</b>		<b>24.00</b>	<b>24,470</b>	<b>29.00</b>	<b>29,700</b>
Admin/Library Bldgs				6,528		5,839
Cafeteria/Kitchen Bldgs				6,919		7,696
<b>Total, Admin/Library/ Cafeteria/Kitchen</b>				<b>13,447</b>		<b>13,535</b>

DOE's criteria for determining the number of classrooms needed for instructional purposes are:

- \* one classroom for each special education teacher
- \* one classroom for every 20 students grades K-2
- \* one classroom for every 25 students grades 3-12.



**Table 5**  
**Financial Savings**

<b>Savings from closure of Liliuokalani and equal division of its students between Liholiho and Waialae</b>		
Elimination of Liliuokalani small school allocation	73,176	
Elimination of Liliuokalani loss threshold allocation	288,355	
Total weighted student formula savings	361,531	
Fringe benefits @ 36.96% of 96%	128,277	489,808
Other savings		
Elimination of non-WSF positions (based on SY 10-11)		
School health aide (excl fringes)	21,406	
Special education teacher		
Educational assistant		
Part-time school food services van driver and part-time helper (incl fringes)	38,500	
Food service van (operating costs)	2,500	
Food service van & equipment (\$37,500, 7 year life)	5,500	46,906
Gross savings		536,714
Offsets – water and electricity increase at Liholiho		8,000
Net savings		528,714

**Table 6**  
**Current and Backlogged Facilities Projects at Liliuokalani:**

Current projects (funds are available and contracts have not been awarded)

<b>Job Number</b>	<b>Job Name</b>	<b>Type</b>	<b>Status</b>	<b>Total Estimated Cost</b>
Q2590109	Electrical Upgrade	CIP	Appropriated-Unallocated	465,000
P2590409	D Replace Grease Trap	R&M		100,000
P2502110	B Replace Sink Cabinets	R&M		100,000
P2502210	RPL WATER LINE	R&M		140,000
P2502310	B Renovate Pre-Sch R/Rm	R&M		50,000
	Total			855,000

Backlog (not yet funded)

<b>Project Number</b>	<b>Project Name</b>	<b>Type</b>	<b>Status</b>	<b>Total Estimated Cost</b>
E0100407	E RPNT INT	R&M	Backlog	20,000
E0103804	RR RPR SPRINKLER SYS	R&M	Backlog	20,000
E0106471	C RENO R/RM	R&M	Backlog	350,000
E0106472	D RENO R/RM	R&M	Backlog	120,000
E0106470	B RENO R/RM	R&M	Backlog	350,000
E0120929	RPL BBALL BACKBDS	R&M	Backlog	20,000
E0121063	D, Instl Exhaust Vents	R&M	Backlog	50,000
E0121418	E Electrical Repairs	R&M	Backlog	10,000
E0121573	Campus Unified Communication System	R&M	Backlog	140,000
E0121574	OutDoor Stage , Install Flood Lights	R&M	Backlog	10,000
E0121699	B & C, Rpl Electrical Panels 1st Flr	R&M	Backlog	80,000
C0002372	ADA Transition Accessibility	CIP	Backlog	375,000
C0002579	Air Condition School	CIP	Backlog	2,500,000
	Total			4,045,000

Source: Factrak Jan 9, 2011

**Table 7**  
**School Descriptions**  
**(DOE schools from 2009-10 School Status and Improvement Reports;**  
**Waialae School from school website).**

**Kahala**

Kahala Elementary School is a nurturing environment that provides a foundation for continuous personal and academic growth. Research-based strategies and student data determine improvement of our academic curriculum. Our teachers meet regularly to plan a consistent standards-based curriculum that holds the students accountable for their own learning. Teachers provide enriching activities through differentiation, integrating technology that is student-centered and standards-based. Our Comprehensive Student Support System (CSSS) provides an array of programs which addresses student performance.

For the past seven years, Kahala School's overall status has been recognized as "Exemplary" with a NCLB (No Child Left Behind) AYP (adequate yearly progress) category designation of "In Good Standing, Unconditionally."

As collaborative members of our School Community Council (SCC) the Kahala School teachers, student representatives, parents, administrator, classified staff and community members strive to nurture self-directed, complex thinking communicators who produce quality work, and work together harmoniously. We communicate regularly with our parents through our school Web site, monthly newsletters, weekly communication folders and daily planners. Kahala Elementary, with an enrollment of 435 students, grades K through 5, representing 12 ethnic groups, serves an upper-middle income community in East Honolulu as well as students who reside outside of its geographic area requesting to attend Kahala. In 2005, Kahala was selected as an NCLB Nationally Recognized Blue Ribbon School and continues to be recognized as a Distinguished School yearly. In addition we provide supports such as a reading assistance program, English for second language learners, primary prevention/intervention program and counseling for students in need as well as special education services.

Please join us in our quest for academic excellence!

**Liholiho**

Established in 1926, Liholiho Elementary School is situated in a quiet, residential community in urban Honolulu. It is one of six elementary schools in the Kalani Complex. The school is a feeder school to Kaimuki Middle School.

Liholiho Elementary School provides a nurturing positive environment for students. "The Three Be's-Be Safe, Be Respectful, and Be Responsible" concepts are incorporated into instructional lessons. Parents/guardians, community, students, teachers, staff and administration work together, to support programs and activities at our school. Special events are organized by our PTA Board, SCC-School Community Council and Parent Community Network Coordinator. Our PTA Board and SCC plan to expand support for our school, by reaching out and networking with alumni and corporate sponsors.

The School Community Council representatives work collaboratively to address school issues and policies. Community, parent, teacher, classified staff and student representatives work with the administrator to develop and monitor the annual Academic and Financial Plan. A continuous improvement model based on data analysis is in place.

Our Comprehensive Student Support System provides academic and support programs for our students who reside in our school area, as well as those attending our school by choice, on Geographic Exceptions. The stability of our teachers and staff enables our school to be cohesive and collaborative as we develop, refine and implement curriculum and our annual Academic and Financial goals.

Our school was selected as a 2003 Hawaii Distinguished School, and a 2004 National NCLB Blue Ribbon School. There are 50,000 public and private schools in the United States, and 256 schools were selected as models of excellence. Principal Christina Small was recognized as a semi-finalist for the 2005 Masayuki Tokioka Leadership Award and was Honolulu District's Distinguished Principal nominee. In 2006, Liholiho Elementary was one of three elementary schools receiving the Honolulu Advertiser's People's Choice "Best of the Best Elementary School Award". In the 2009-10 School Year, we were rated an A+ by Honolulu Magazine. Teacher Lynn Sakata was nominated by parents and received 2007 awards from Wal-Mart and Prudential. During the 2008-09 SY, our school implemented the Achieve 3000 Kid Biz Program. Peter Nakashima, computer teacher received the Achieve 3000 Technology Educator of the Year Award and Liholiho Elementary received the Achieve 3000 School of the Year Award. Since 2003, Liholiho Elementary School has continuously exceeded the Department of Education's Annual Yearly Progress No Child Left Behind reading and math criteria.

### Liliuokalani

Welcome to Queen Lydia Liliuokalani Elementary School located in popular Kaimuki Town amid small shops and restaurants and a stable community of established generations of families. Founded in 1912, Queen Liliuokalani School is a thriving center of learning for children in kindergarten through fifth grade. Students arrive from the surrounding neighborhood as well as various locations around the island. Enrollment is small with one class per grade level and two classes for Special Education students. This student to teacher ratio makes for a secure educational environment for children and a comfortable partnership with parents and other family members.

Queen Lydia Liliuokalani was Hawaii's last reigning monarch. Her legacy provides a source of pride and a model of resiliency to persevere through challenges. As a namesake school, we strive to make each school day one that is rewarding for children. During the day, students are engaged in standards based lessons utilizing the most current textbooks and resources. In addition to the core subjects of Reading, Math, Science and Social Studies, students participate in special Art, PE, Music and Hawaiiana lessons from resource personnel. New resources and a strong emphasis have been made in establishing and improving the use of technology as a tool for learning in the classroom. After school programs on campus extends students' learning experiences through classes such as Japanese language and Intramural Sports. For on going child care, the YMCA provides the after school A Plus program.

The Annual Yearly Progress benchmarks have been consistently met over the years and our goal to continue this unconditional good standing is exemplified by the adjustment of the school bell schedule. The additional time resulting from this adjustment will allow teachers to engage in professional dialogue about teaching, learning and assessment.

The success of Queen Liliuokalani School is perpetuated by the dedication of teachers, staff and a community that is supportive and proactive. With the synergy produced by all, we are truly a school where “learning blossoms.”

### Waialae

#### **Our Mission:**

Waialae School is a student centered school that honors the whole child. It is committed to nurturing a community of learners who strive for excellence and innovation; empowering all members of the community to actively engage in a democratic society.

#### **Our Vision:**

The vision of Waialae School is to prepare our children for the 21st century as:

- Creative problem solvers
- Self-confident risk takers
- Well-rounded individuals who are capable of multiple dimensions
- Collaborative
- Socially responsible to others and the world

### Waikiki

Waikiki Elementary, “Our Mindful School,” is a small, caring, cohesive school with a special spirit of place. Located at the foot of Diamond Head, Waikiki’s vision is to continually evolve into an ever more mindful school where thinking, collaboration and thoughtfulness are nurtured and practiced. This evolution takes place with the help of all members of the school’s community striving together to provide a safe, vibrant environment that nurtures life-long learning and exemplifies harmony of heart and mind.

Waikiki School offers such programs as Philosophy for Children, Creative Movement and Dance, Hawaiian Studies, computer, peer mediation, drama, reading improvement to support emergent readers, and after-school enrichment academies. Flourishing partnerships with the MEdT program and the Philosophy Department at the University of Hawaii provide exceptional opportunities for professional growth supportive of student achievement. Educators in training are a constant presence on our campus.

Waikiki’s emphasis on developing thinking skills and promoting the direct instruction of mindful behaviors has not only resulted in enhanced student performance, but has led to the emergence of students with a strong sense of civic responsibility. We were recognized as a State Blue Ribbon School in 2006, a National Blue Ribbon School in 2007, and most recently, received a grade of A on Honolulu Magazine’s statewide ranking,

Waikiki, an SCBM school for 15 years, has easily transitioned to the School Community Council model and regularly involves all factions of the school community in essential decision making.

### Wilson

*“‘Riding the learning wave’ to ‘grow within’ and ‘go beyond’.”*

Mayor John H. Wilson Elementary School is located in Waialae Nui Valley at the foot of the Koolau Mountain Range. It is one of eight schools (five elementary, one middle, one high, one specialty) which comprise the Kalani Complex in the Waialae, Kahala, and Kaimuki areas of East Honolulu.

Wilson Elementary School transitioned from a K-6 to a K-5 school in school year 2007-08. The enrollment as a K-5 elementary school is projected to be approximately five hundred and fifty (550) students. Demographics of the student population reflect a slightly different socioeconomic composition than the larger neighborhood community. Students mainly come from middle-income families, but the number of students from low income families is steadily rising. There are also growing numbers of students from single parent homes and two income families. The population is ethnically diverse with over two-thirds Asians, one-fourth Caucasians and other ethnic groups, and a little less than one-tenth Hawaiian, Part-Hawaiian, and other Pacific Islanders. Nearly three-fourths of students choose to attend Wilson School on geographic exception in order to benefit from the school's emphasis on development of the "whole child," focus on visual and performing arts, commitment to academic rigor, and reputation for high student achievement.

Wilson School was one of ten schools which began piloting the Standards-Based Report Card for elementary schools in July, 2003, and it continues to place great emphasis on refining and improving the standards-based teaching, learning, assessing, and reporting process. In accordance with the Reinventing Education in Hawaii Act of 2004, it dissolved its School/Community-Based Management (SCBM) Council and instituted the Wilson Elementary School Community Council (WESCC) in January, 2005. Since 1995, the school has been on the modified school calendar recently adopted by the Hawaii State BOE, and continues its on-going mission to provide a safe, nurturing, and wholesome learning environment with varied, enriching opportunities for the education and development of the "whole child."